

# Mrs. Mooneyham's Memo

## February 6, 2017



Dear parents,

2<sup>nd</sup> quarter report cards will be sent home today. In your child's report card envelope will also be a letter explaining his/her performance on the middle of year MCLASS reading assessment. If your child is below grade level in literacy and/or math - an intervention plan will be enclosed in the envelope and also a letter from the school indicating our plan for the second semester of the school year. Please let me know of any questions or concerns.

The 100<sup>th</sup> day of school is this Wednesday! I hope your child has been working on his/her 100<sup>th</sup> day project. The details of the project are just to collect 100 items and display them any way you would like. The items need to be small enough to transport to and from school. This can be as simple or as creative as you would like.

This Friday is our specialist collaboration rotation day. Kindergarten students will work with our specialist teachers to learn about our new IB unit *How the World Works*. Students will have an opportunity to incorporate art, Spanish, music, science, etc. to further understand our central idea of the unit. Thank you to our parent volunteers for coming in to help out.

### Our Specials Rotation

- Day 1- Spanish
- Day 2- PE
- Day 3- Spanish
- Day 4- Art
- Day 5- Technology
- Day 6- Music
- Day 7- Science

### What are we learning this week?

#### Reading:

- Sight words of the week: "have", "an", "they"
- Letterland lessons: short "u" word families
- Making predictions about the text
- Practicing "reading superpowers" when coming to unfamiliar words

#### Writing:

- New unit: informational writing
- Students will begin thinking of HOW TO topics (ex: how to play tag, how to walk my dog) that they may teach others
- Listing the steps and materials needed to teach others

#### Math:

- Reviewing positional words
- Celebrating 100 days of school by counting to 100 by 2's, 5's and 10's, building a 100 object structure
- Beginning addition/subtraction to 5

#### Science/Social Studies:

- IB Unit: *How the World Works*
- Central idea: environmental forces affect the movement of living/non-living things

## February 6<sup>th</sup> - 24<sup>th</sup>

Monday	Tuesday	Wednesday	Thursday	Friday
Feb 6 Day 1 <u>2<sup>nd</sup> Quarter Report Cards go Home</u>	Feb 7 Day 2 <u>IB Assembly for students 9:25</u>	Feb 8 Day 3 <u>100<sup>th</sup> day of School</u>	Feb 9 Day 4	Feb 10 Day 5 <u>Early Release - students dismiss at 1:15</u> <u>Kinder. rotation day with specialist teachers</u>
Feb 13 Day 6 <u>Media Center Lesson with Mrs. Grice</u>	Feb 14 Day 7 <u>Valentine's Day</u>	Feb 15 Day 1	Feb 16 Day 2 <u>"Hook a Book" session</u>  <u>5<sup>th</sup> Grade Exhibition 6:30-8:00pm</u>	Feb 17 Day 3
Feb 20 Day 4	Feb 21 Day 5	Feb 22 Day 6 <u>Media Center Lesson with Mrs. Grice</u>	Feb 23 Day 7 <u>Bowling Field Trip</u>	Feb 24 Day 1

### Class List for Valentine Cards:

Paulina, Casey, Makiyah, Elyes, Jocelyn, Anaya, Anvay, Kenny, Henry, McCoy, Olivia, Ansley, Owen, Catalina, Alex, Edmund, Aimar, Ella, Tyler, Nyla, Amanda, Chandler

← Passing out Valentine Cards to classmates is completely optional. If you and your child would like to do so, please send in cards for the whole class so we may avoid hurt feelings. A class list is to the left if you and your child are interested.

Have a great week! ☺ Mrs.Mooneyham

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